



When Science Is Bent: Speaking the Truth in Love to the Gender Identity Movement

Joshua J. Nelson M.A.

The 1970s were the best of times and we didn't even know it



series,
was
were in
were

FOREWORD BY
JOHN M. PERKINS

CONFRONTING
INJUSTICE
WITHOUT
COMPROMISING
TRUTH

12 QUESTIONS CHRISTIANS
SHOULD ASK ABOUT
SOCIAL JUSTICE

THADDEUS J. WILLIAMS

WITH THE VOICES OF SURESH BUDHAPRITHI, EDDIE BYUN, FREDDY CARDOZA,
BECKET COOK, BELLA DANUSIAR, MONIQUE DUSON, MICHELLE LEE-BARNEWALL,
OJO OKOYE, EDWIN RAMIREZ, SAMUEL SEY, NEIL SHENVI, AND WALT SOBCHAK



? Isaiah 59:14- “So justice is driven back, and righteousness stands at a distance. Truth has stumbled in the public square and honesty has been outlawed.”

? Ephesians 4:15- “Instead, speaking the truth in love, we will in all things grow up into him who is the head, that is, Christ.”

? Colossians 2:8 “See to it that no one *takes you captive* by philosophy and empty deceit, according to the human tradition, according to the elemental spirit of the age, and not according to Christ”:



How did we end up with this topic?

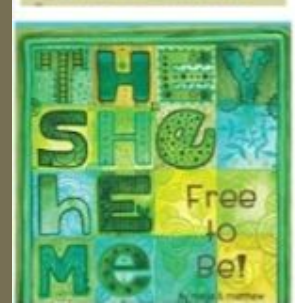
(Grade school science items that generally could use improvement...)

1. Manipulation of decimals / powers of ten
 2. Relationship between fractions and decimals.
 3. Using physical tools (i.e. rulers and graduated cylinders)
 4. Estimating to the decimal place beyond markings
 5. Estimation- *'is my answer reasonable?'*
- 





books about
and gender

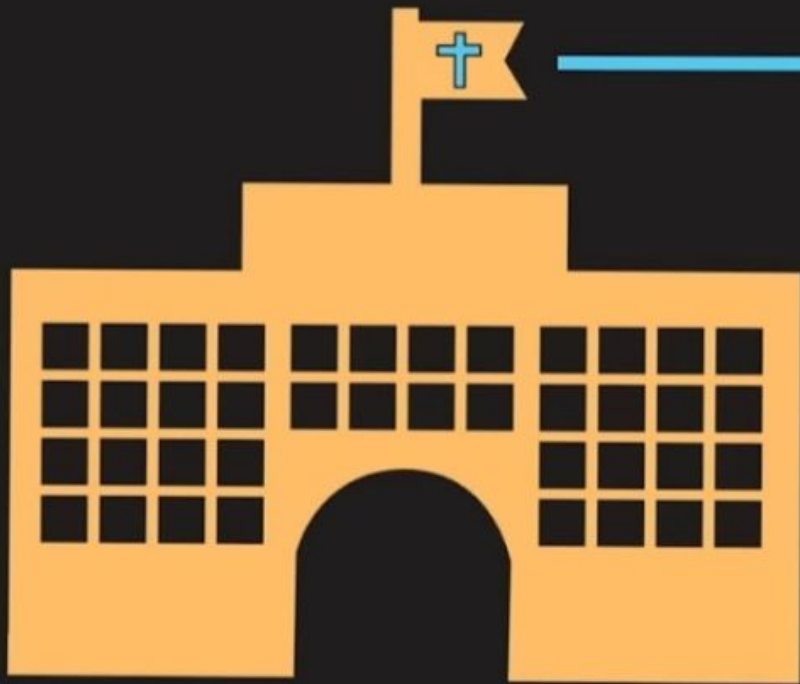


FOOTBALL IS GAY

st Gay
ows On
o Binge-
night!



Of approximately 8,000 Christian schools in America, it is our estimate that less than 500 schools (approximately 6%) provide consistent biblically based education in all grade levels, across all academic subjects.



Biblically based
education less
than 6%

Stats are from a letter to Mark Looy from the
Nehemiah Institute, Inc., November 26, 2021.



Speaking the truth in love involves...
(well, speaking the Truth)

? Truth is the property of being in accord with fact or reality. In everyday language, truth is typically ascribed to things that aim to represent reality or otherwise correspond to it, such as beliefs, propositions, and declarative sentences. Truth is usually held to be the opposite of falsehood.



Flat Earth Society

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**The Flat Earth Society**
20 hrs · €

The Flat Earth Society has members all around the globe.

👍❤️👤 4.9K 32 Comments 386 Shares

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 Write a comment...  

**Physics-Astronomy.com** Say that again, but slowly
Like · Reply · 🍷 1,986 · 20 hrs

**Elon Musk** ✓
@elonmusk

Why is there no Flat Mars Society!?

11/28/17, 12:13 PM

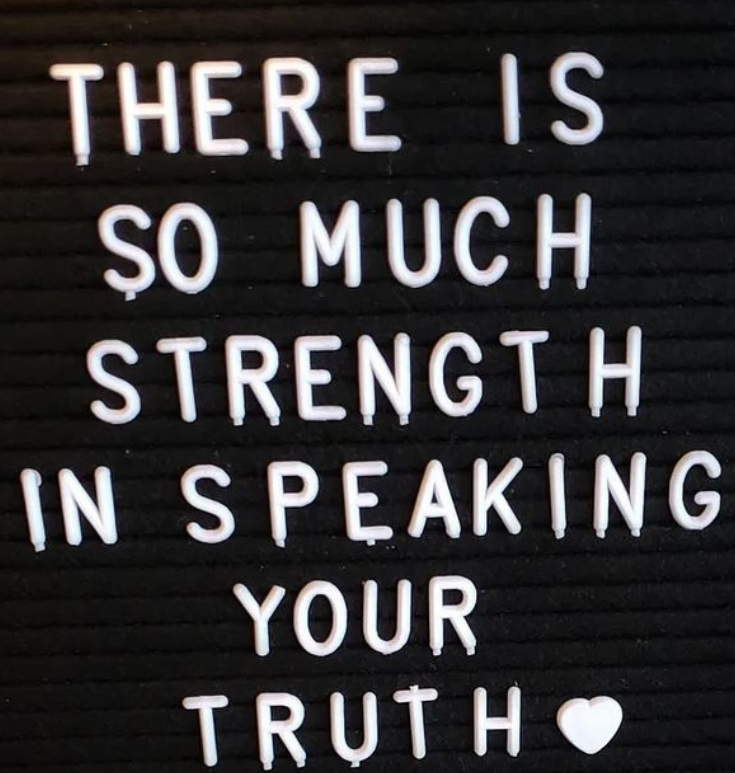
20.1K Retweets 69.7K Likes

💬 ↺️ ❤️ ✉️

**Flat Earth Society** ✓ @FlatEart... · 21h ▾
Replying to @elonmusk
Hi Elon, thanks for the question. Unlike the Earth, Mars has been observed to be round.

We hope you have a fantastic day!

Speak Your Truth



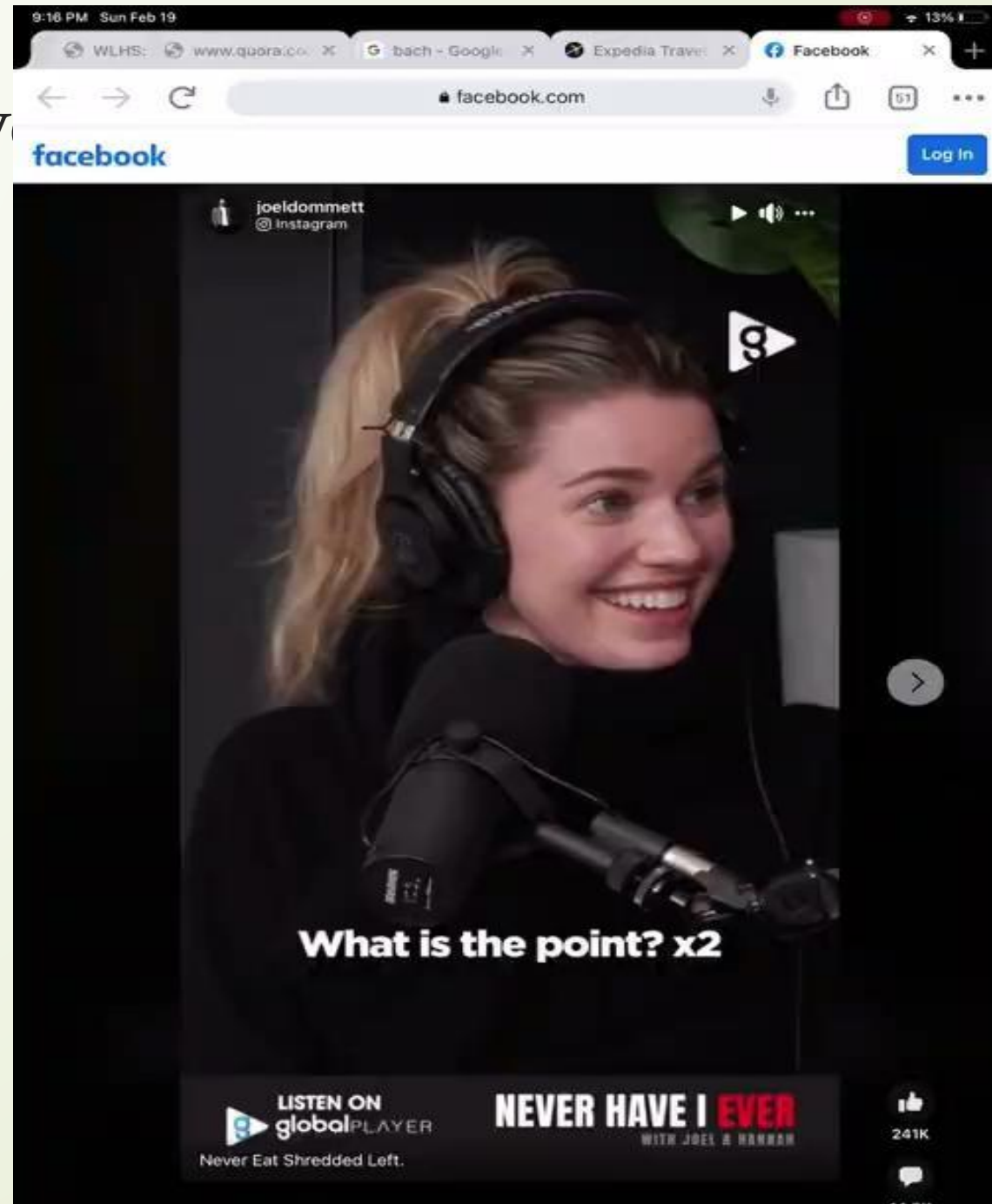
★ THERE IS
SO MUCH
STRENGTH
IN SPEAKING
YOUR
TRUTH ♥

WHAT I KNOW FOR
SURE IS THAT
SPEAKING YOUR
TRUTH IS THE MOST
POWERFUL TOOL
WE A



Speak
Your
Truth

New







How do I show love to my son ?

- 
- ? Do I speak the truth in love to him?
 - ? What we have here: TWO BELIEF SYSTEMS- One grounded in reality, the other not-
 - ? Do I show him love by allowing him to persist in what I know to be false?



How do I show love to my son ?

- ? Do I allow him to come to eventual harm so that I avoid offending him?
- ? Or do I show him love by telling him something he doesn't want to hear?
- ? “Truth is often most offensive at the point where it's most relevant” (Martin Iles)



? Speak your truth

? Follow your heart

? I'm gonna do me...



? Speak your truth

? *“I **am** the way and the truth and the life. No one comes to the Father except through me”*

-John 14:6.

? Follow your heart

? *The heart is deceitful above all things and beyond cure. Who can understand it?*

-Jeremiah 17:9

? I’m just gonna do me...

? *We all, like sheep, have gone astray, each of us has turned to our own way; and the LORD has laid on him the iniquity of us all.*

-Isaiah 53:6



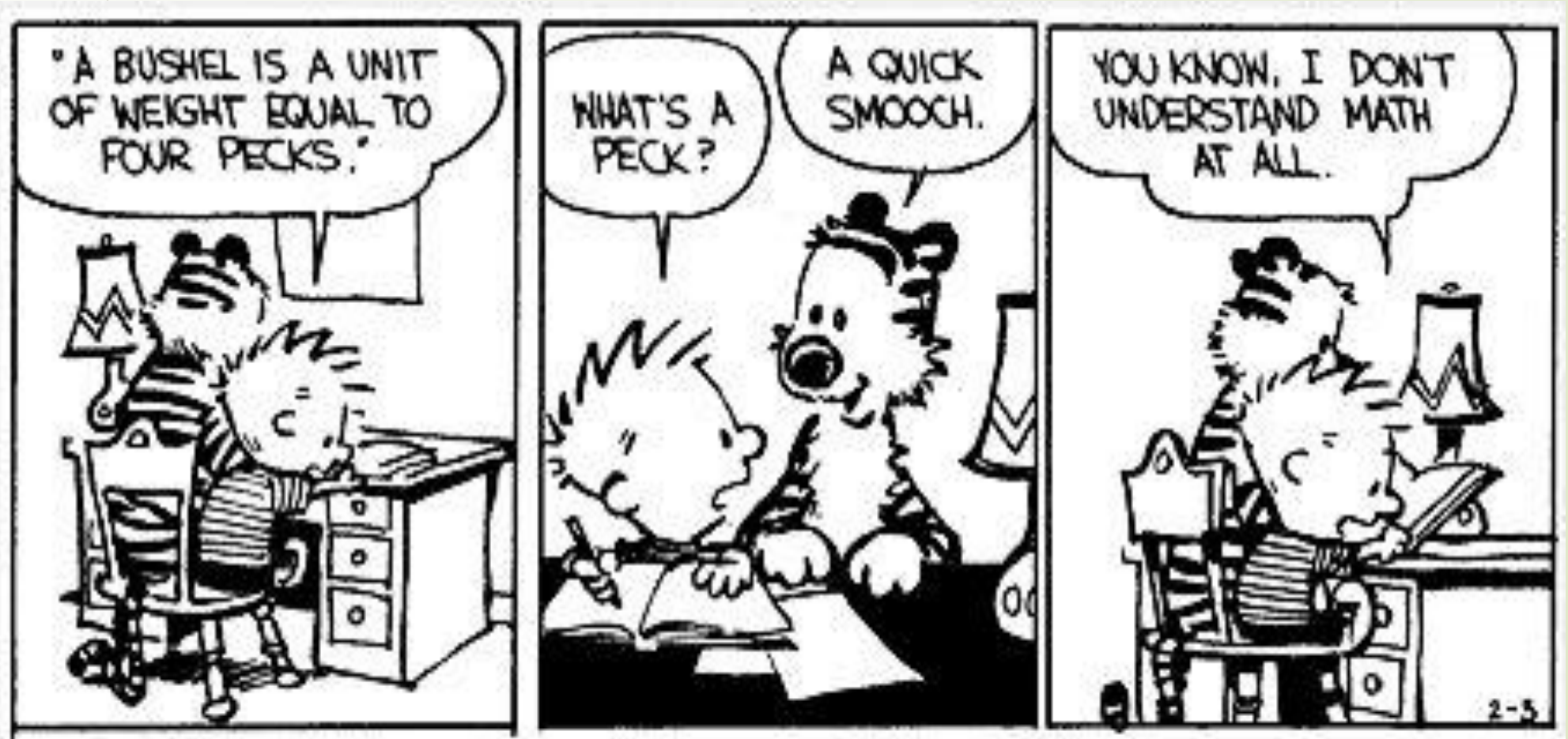
**Christianity, if false, is of no
importance.**

If true, it is of incalculable importance.

**The one thing Christianity cannot be is
moderately important.**

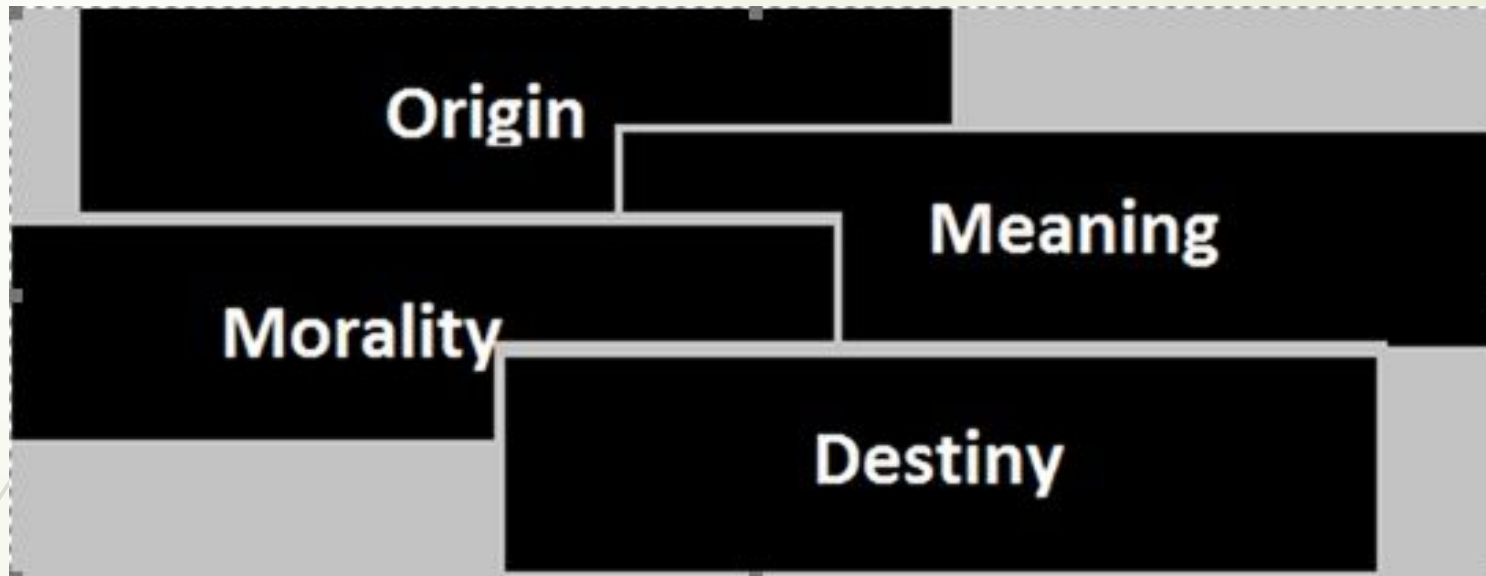
C.S. Lewis

What's a peck?



Bait-and-Switch

- ? A benign term or set of terms which everyone agrees is either good or harmless is used to establish what everyone will agree do.
- ? Later, the term will be redefined as something insidious or counter to God's Word.
- ? The second definition will demand a course of action that departs from what God calls good.
- ? If you complain, they will insist that you're simply referring to the first definition.

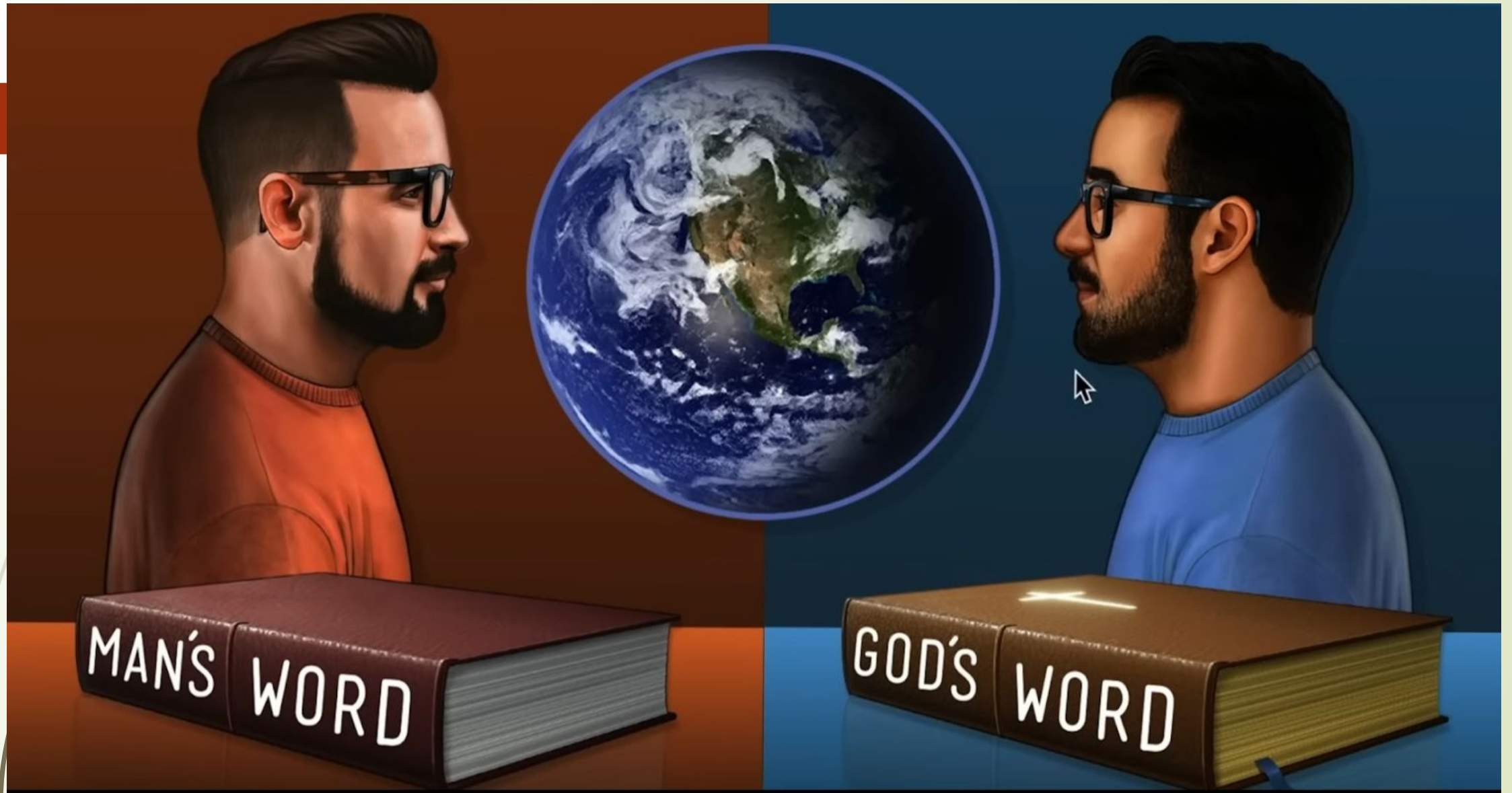


- ? Where did I come from ?
- ? Is there a purpose to it all?
- ? What is “*good*”, what is “*evil*” & how can I tell the difference?
- ? Where am I Going?



What is your worldview?

- ? Who am I?
 - ? Why am I here?
 - ? What is wrong with the world?
 - ? How can what is wrong with the world be made right?
- 

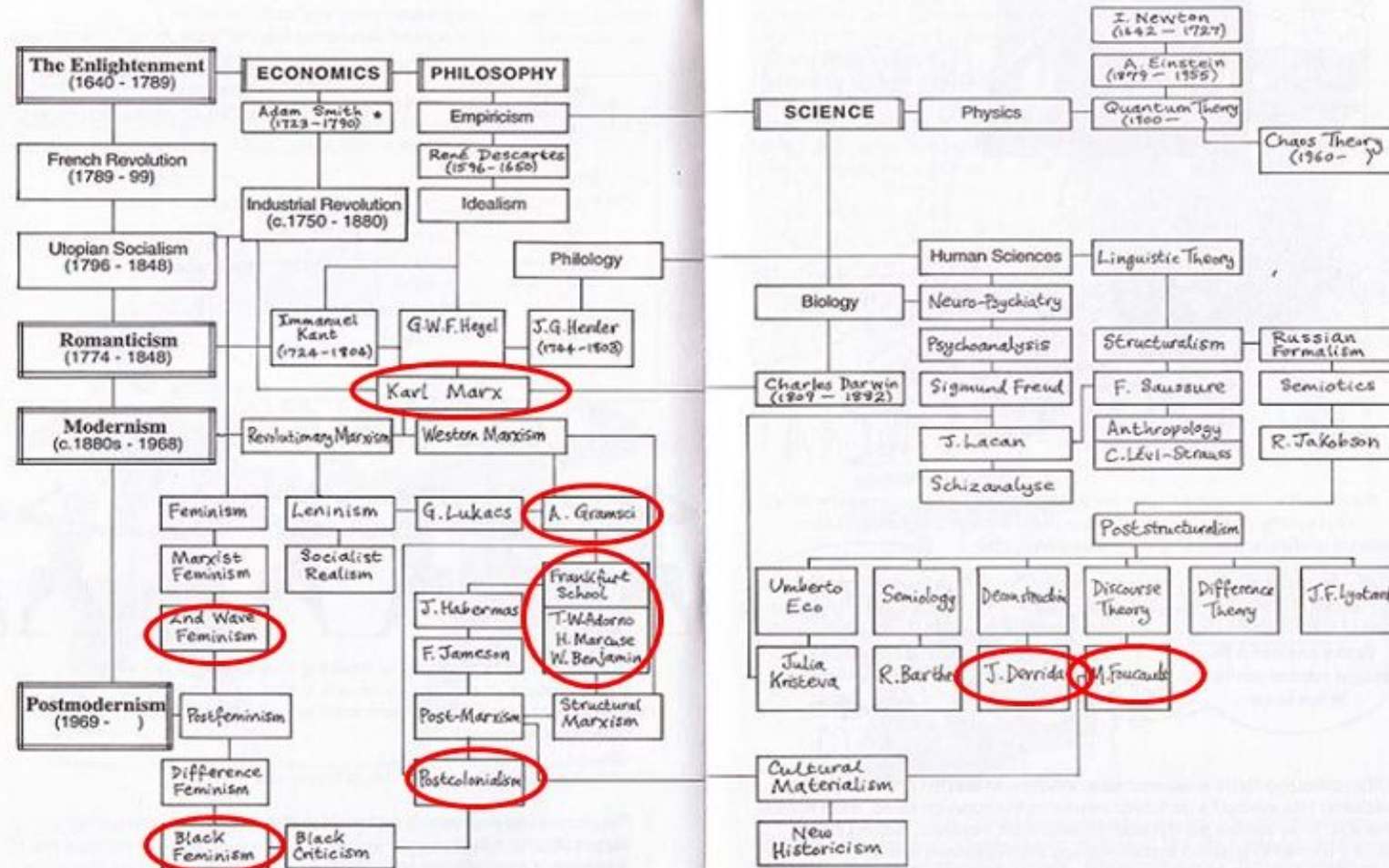


Source: www.answersingenesis.org

The Taxonomy of Critical Theory



Mapping the Origins of Critical Theory



* Single names given in the table are 'representative figures'

What is Critical Theory?

? <https://salvomag.com/article/salvo59/crt-doublespeak>

? An essay on **Race** from **Salvo #59** in **Feature** by **Greg Koukl**

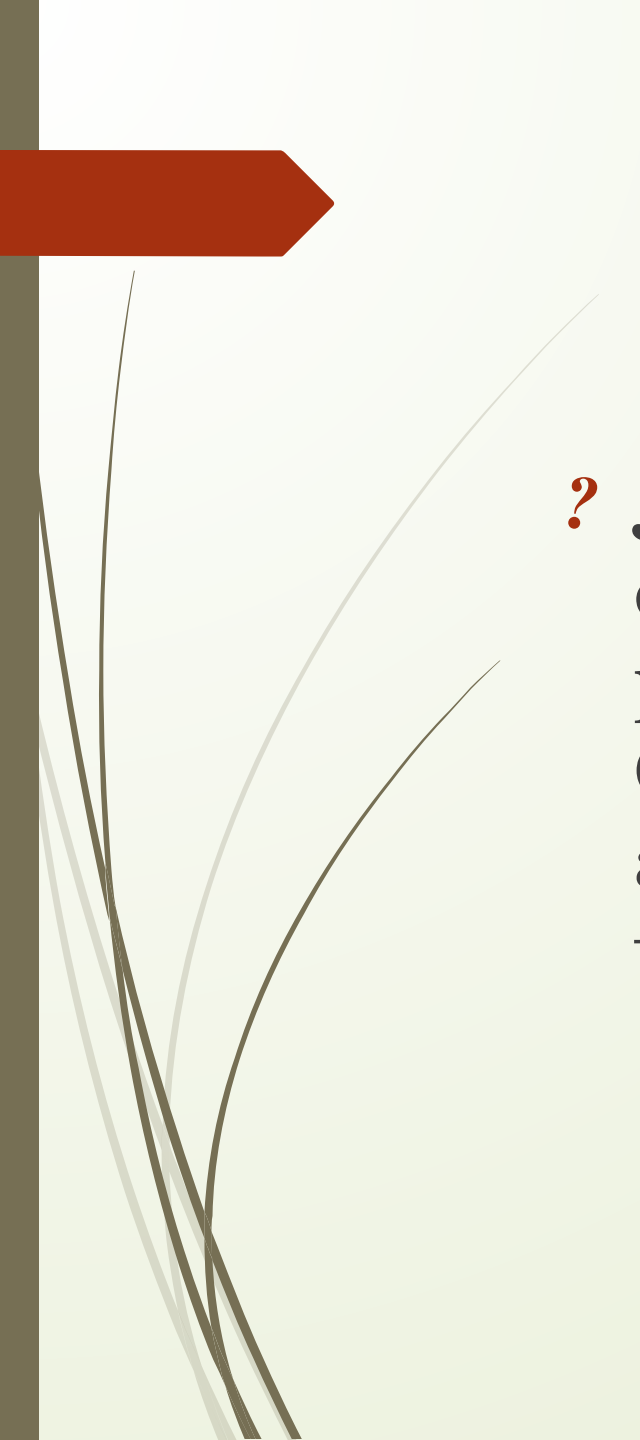
? ***1. The Social Binary***—Humankind is divided broadly into two groups, the oppressed and the oppressors. Dominant groups in power subjugate groups along lines of race, gender, sexuality, gender identity, etc. The power abusers in the West have been white, male, heterosexual, and "cisgender"—and Christians, I might add, or at least those who stand for classical Christian morality.



? 2. *Oppression Through*

Ideology—Classically, oppressors were characterized by *behavior* that was cruel, coercive, and abusive. In Critical Theory, oppressor groups maintain privilege and dominance because they have the power to impose their *ideology* on subordinate groups.





? **3. *Lived Experience***—According to CRT, the distinctive experiences of oppressed people give them privileged access to truths about their oppression. Oppressor groups, on the other hand, do not see their abuses accurately because their privilege blinds them.



Would you vote for a curriculum to teach social justice?

- ? (*quietly Googles “social justice”)
- ? Hmm... -Wikipedia says, “...justice in terms of the distribution of wealth, opportunities, and privileges in a society”
- ? Investopedia “People should have equal access to wealth, health, well-being, privileges, and opportunity.
- ? Southern Poverty Law Center’s ‘Social Justice Standards Framework:’
 - ? The Social Justice Standards are a set of anchor standards and age-appropriate learning outcomes divided into four domains—Identity, Diversity, Justice and Action (IDJA).



? **4. *Social Justice***—For CRT, liberating oppressed groups by eliminating intolerance and all forms of oppression is the antidote for the wrongs of racism. That goal, of course, is honorable as far as it goes, and many noble Christians are drawn to CRT because of this emphasis. However, "social justice" is not what they think it is. It's a term of art dictating the transfer of power based on group identity



? However, "social justice" is not what they think it is. It's a term of art dictating **the transfer of power based on group identity**

Glance back at your original definition...

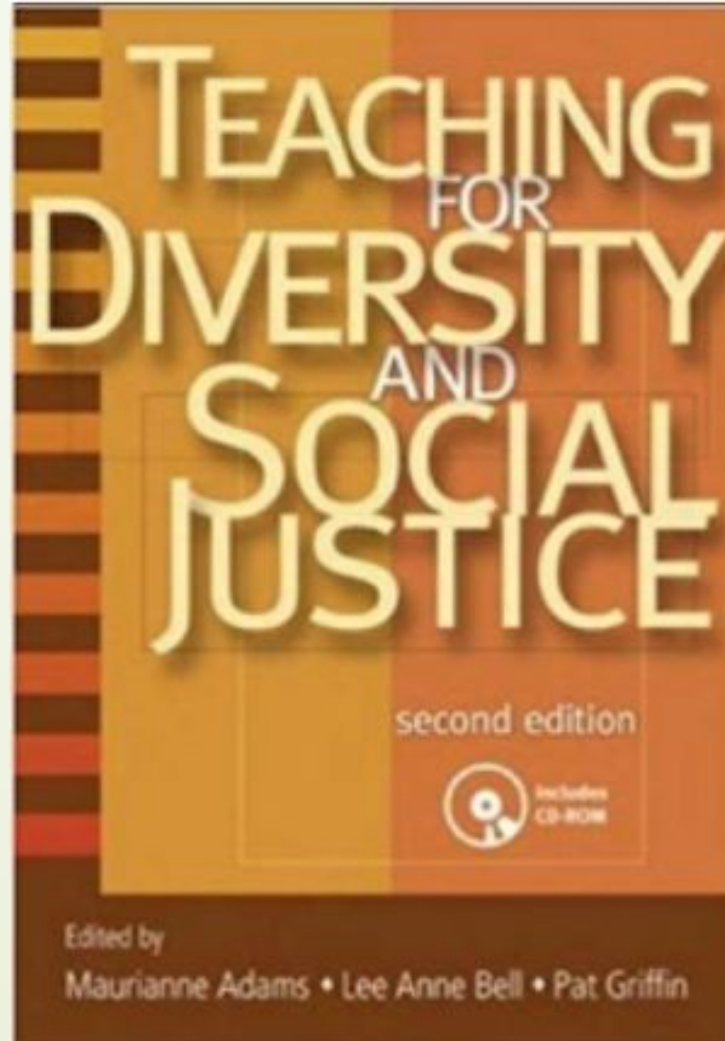


Figure 5.1. Group Identities Across Relations of Power

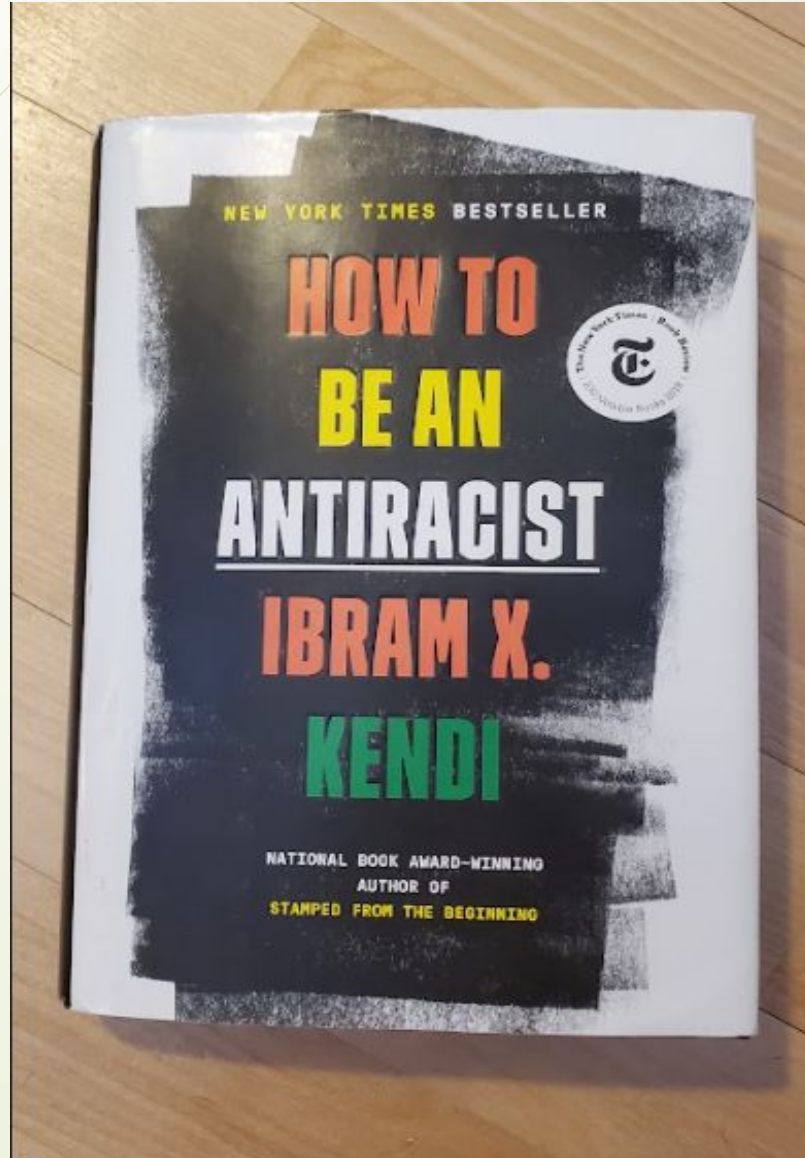
Minoritized/Target Group	Oppression	Dominant/ Agent Group
Peoples of Color	Racism	White
Poor		
Working Class	Classism	Owning Class
Middle Class		
Women; Transgender; Genderqueer	Sexism	(cis)Men
Gays; Lesbians; Bisexuals; Two Spirit	Heterosexism	Heterosexuals
Muslims; Buddhists; Jews; Hindus; and other non-Chris- tian groups	Religious Oppression Anti-Semitism	Christians
People with Disabilities	Ableism	Able-bodied
Immigrants (perceived)	Nationalism	Citizens (perceived)
Indigenous Peoples	Colonialism	White Settlers

Matrix of Oppression

Social Identity Categories	Privileged Social Groups	Border Social Groups ↔	Targeted Social Groups	Ism
Race	White People	Biracial People (White/Latino, Black, Asian)	Asian, Black, Latino, Native People	Racism
Sex	Bio Men	Transsexual, Intersex People	Bio Women	Sexism
Gender	Gender Conforming Bio Men And Women	Gender Ambiguous Bio Men and Women	Transgender, Genderqueer, Intersex People	Transgender Oppression
Sexual Orientation	Heterosexual People	Bisexual People	Lesbians, Gay Men	Heterosexism
Class	Rich, Upper Class People	Middle Class People	Working Class, Poor People	Classism
Ability/Disability	Temporarily Abled-Bodied People	People with Temporary Disabilities	People with Disabilities	Ableism
Religion	Protestants	Roman Catholic (historically)	Jews, Muslims, Hindus	Religious Oppression
Age	Adults	Young Adults	Elders, Young People	Ageism/Adultism

- 
- 
- ? CRT categorizes everyone in society into one of two groups- The oppressor vs. the oppressed.
 - ? Absolute sources of truth are discarded in favor of “lived experience”- which cannot be questioned.
 - ? All whites are inherently racist / laden with white privilege, which causes injustice (which, incidentally, is something the Bible speaks against and is therefore sin).
 - ? Intersectionality is intrinsically supported by the structure of the oppressor vs oppressed

Is this working? Is this helping?





Kendi on Gender-Racism

“Intersectionality” aligns racist attitudes against gender and gender identification. “Racism and sexism readily intersect in the lives of real people” (p. 188). To be antiracist is to be feminist and “We cannot be antiracist if we are homophobic or transphobic” (p. 197). **“Homophobia cannot be separated from racism”** (p. 193).

RECLAIM SOCIAL- EMOTIONAL LEARNING:

**CENTERING ORGANIZING
PRAXIS FOR HOLISTICALLY
SAFE SCHOOLS**

Social and Emotional Learning *has* a biblically defensible early version; this is not the version the public sector is now promoting and/or using.

Culturally-affirming SEL is completely antithetical to the Christian Worldview and must not be implemented in our schools.

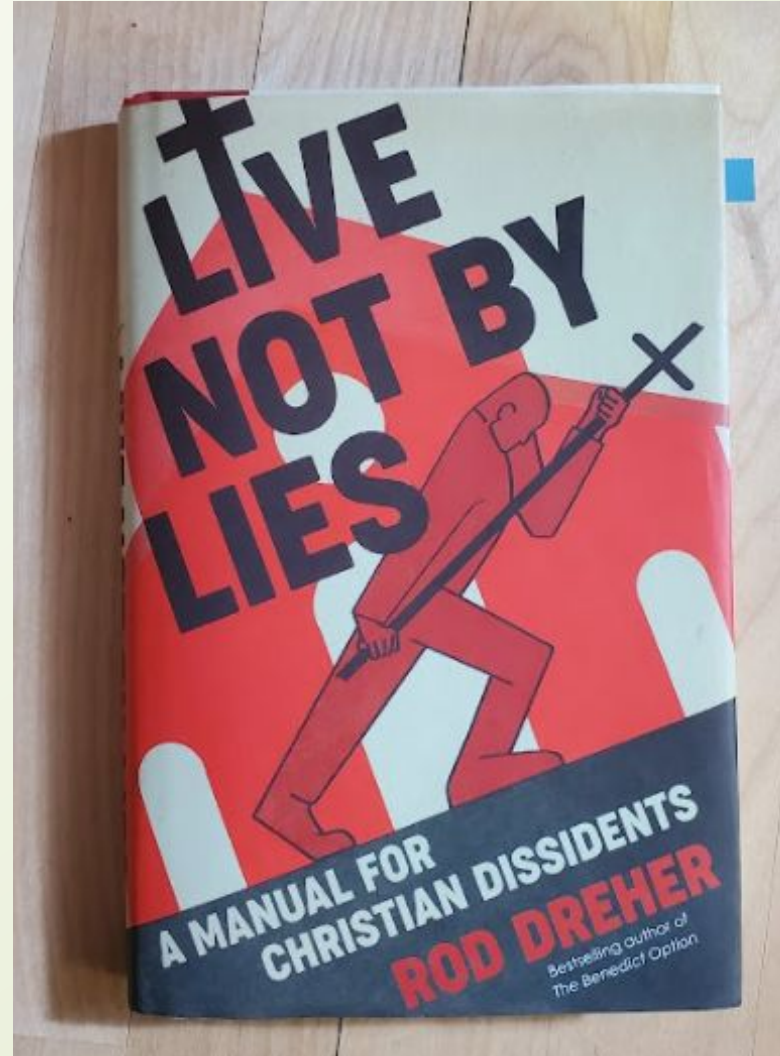
Conversations about culturally-affirming SEL must center LGBTQ+ students, girls, immigrant students, and youth with (dis)abilities at the intersections of justice.

Culturally-affirming SEL **collective definition**

Culturally-affirming SEL is the process through which people of all ages:

- **Recognize and process** emotions
- **Set and strive** toward personal/collective goals and liberation, while embracing failures as lessons
- **Feel and show** empathy
- **Establish and maintain** positive relationships with ourselves, our land, and our community
- **Make** collective decisions
- Identify the intersections between the -isms (including colonialism, white supremacy, antiBlackness, homophobia, cispremac, linguisticism, ableism, and all forms of oppression)
- **Dream** the world we deserve into being

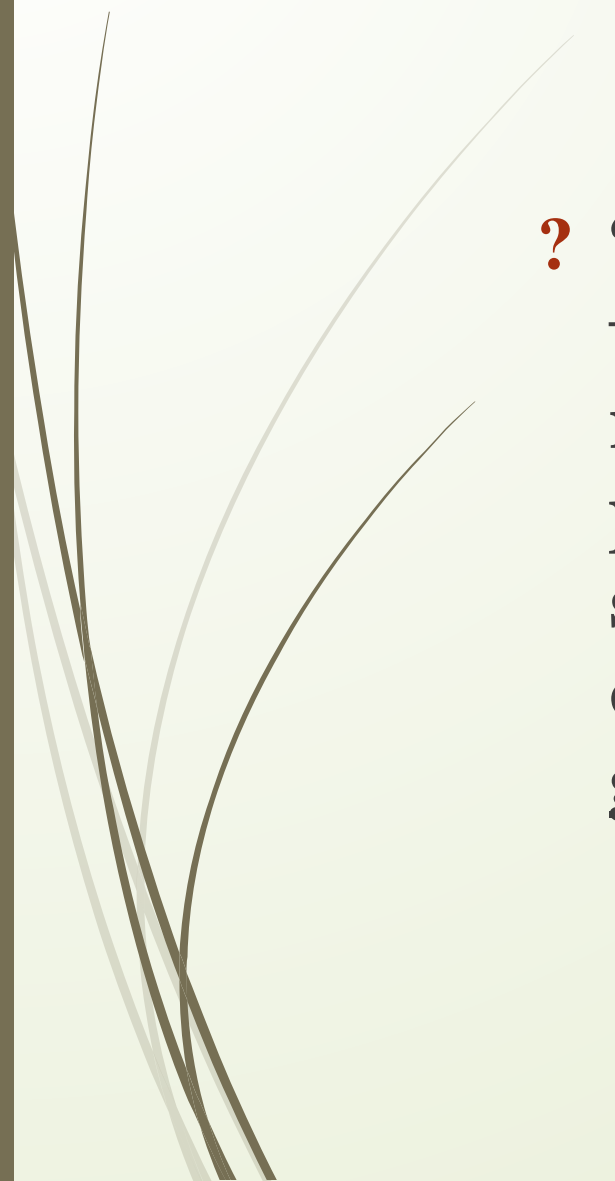
Intersectionality- an attack on Biblically established morality





Live Not By Lies

? “In the twentieth century...communism tried to break apart the family by maintaining a monopoly on education and teaching young people to be dependent on the state. It also sought to lure the young away from church by convincing them that the state would be the guarantors of their sexual freedom”-p. 118







“It’s not the fall that kills you!”

? (It’s the sudden stop at the bottom)...





We wouldn't let him swim in the sea.
He can't swim & its 6 degrees

I told her she couldn't go
inside the dishwasher





I wouldn't let him eat a
battery for breakfast....



I won't let him eat the cat's food



I wouldn't let her drink the chemicals
under the sink

<https://www.mommyshorts.com/2014/04/more-reasons-your-kids-are-crying.html>

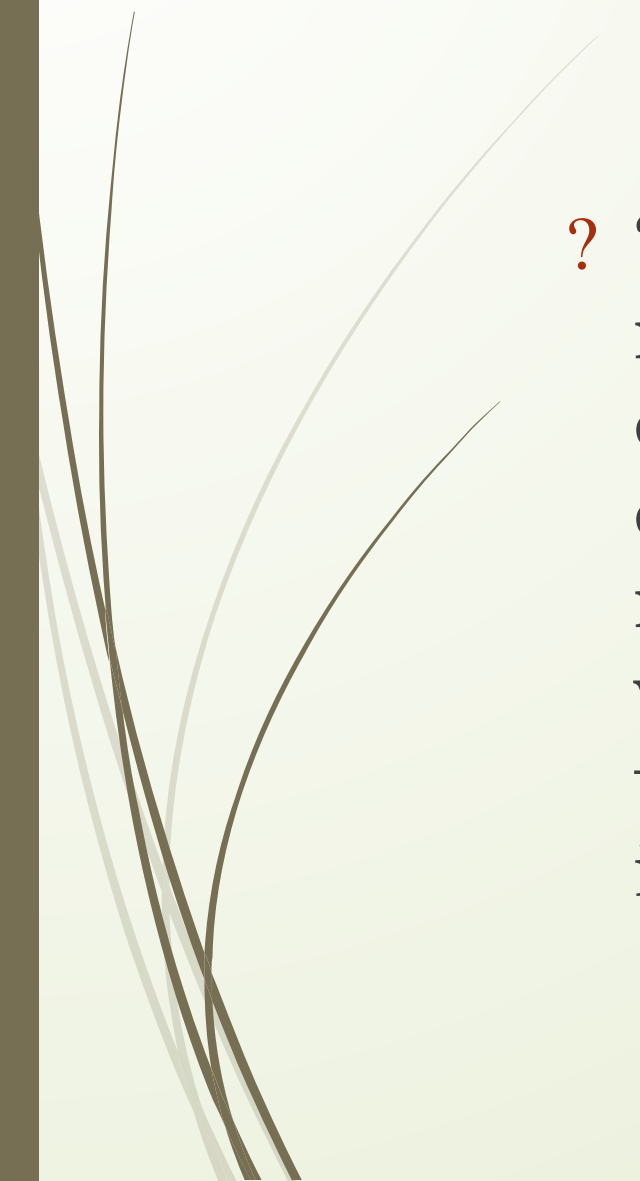




It's not the fall that kills you...



“Social Justice as a Worldview”



? “The term *Christian hegemony* may startle readers who are not aware of the pervasive cultural position of *normative Christianity* in everyday life within U.S. schools, neighborhoods, and the workplace. *Hegemony* is another way of describing the cultural and societal level of oppression of ‘cultural imperialism’ **as a form of oppression...** p. 253



To contemporary critical theory, the very idea that Christianity is objectively true and that Jesus really is the only way of salvation is an oppressive, hegemonic narrative that must be dismantled.”

? – Dr. Neil Shenvi



We are called to be salt and light

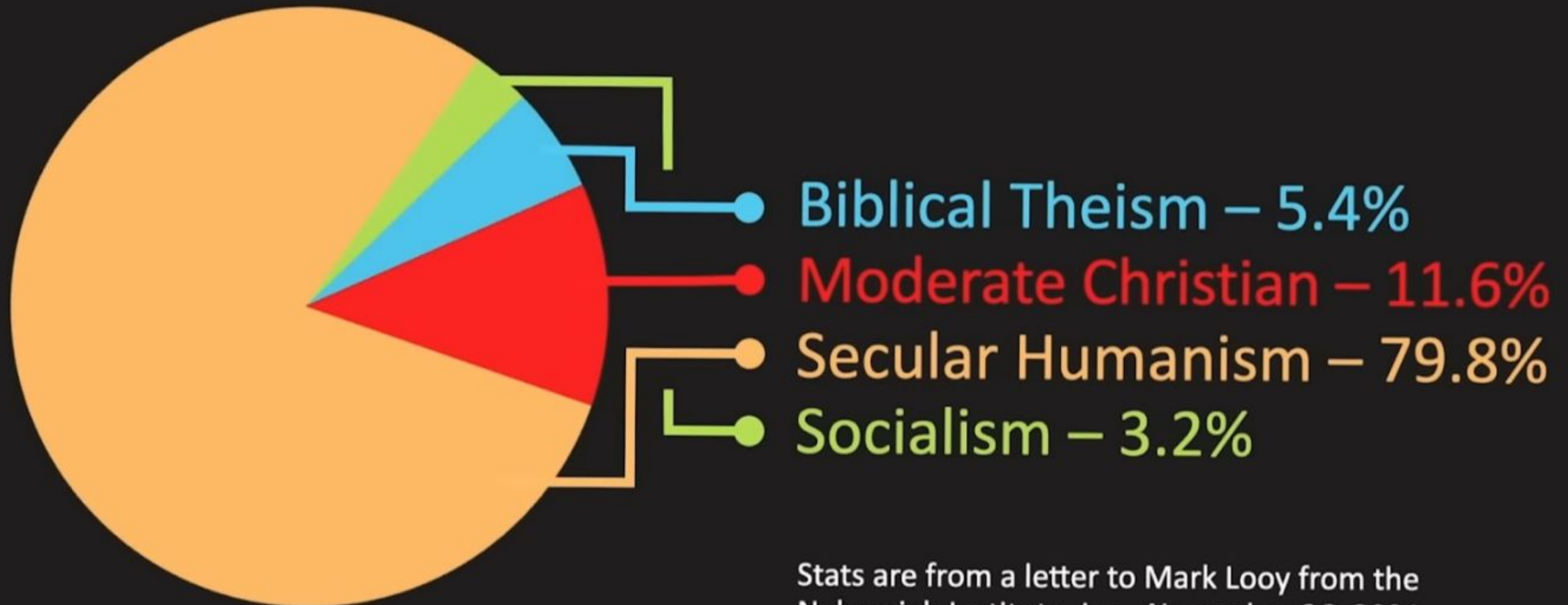
(Matthew 5:13-16)

The World corrupts. Secularism corrupts.

Our children cannot give salt they have not been given...



Over the past three years (2019–2021), students in Christian schools have rated as follows in worldview positions:



Stats are from a letter to Mark Looy from the
Nehemiah Institute, Inc., November 26, 2021.



Gay
"Marriage"

Racism

Abortion

Pedophilia

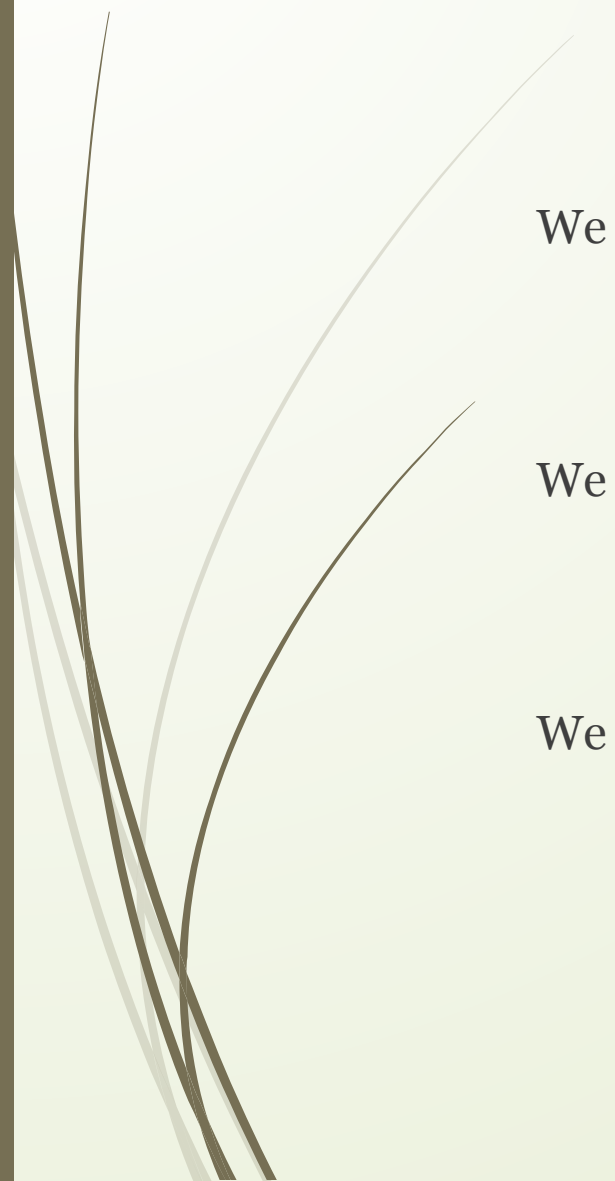
Euthanasia

Gender
Issues

Secular
Worldview



Who are we as a people?



We are Homo *sapiens*-

We are beings with higher-level reasoning; we seek wisdom

We are Homo *liturgicus*

We seek to worship and believe in something higher than ourselves

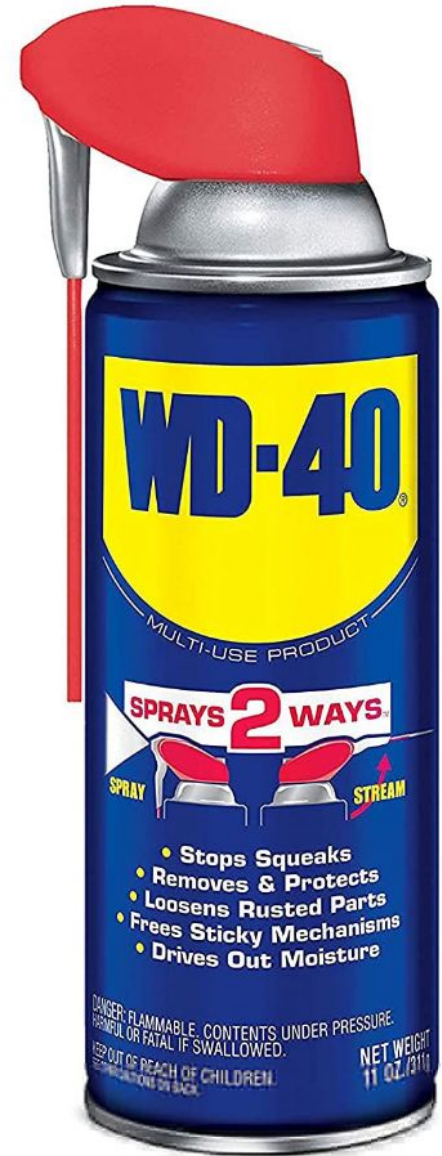
We are Homo *justificans*

We seek to be justified

A displacement theology:

This phenomena seeks to deceive and displace faith in Christ.

...and replace it with secular humanism.



Are Lutheran schools immune?



About ▾ Donate Culture Family Education Philosophy Polit

Minnesota Is Pushing Gender Identity Debate on Kindergartners

In Culture July 25, 2017 Jarrett Stepan 0 comments



On Wednesday, the Minnesota Department of Education advisory council voted to implement an LGBT “toolkit” for public and charter schools in the state.

Nor are these guidelines just intended for older students. Instead, they were created for children as young as those entering kindergarten.

The toolkit says the language surrounding gender identity issues is “evolving” and that “any student, including transgender and gender nonconforming students, may be heterosexual, gay, lesbian or bisexual.”

“Gender identity does not correlate with sexual orientation,” the report says.

Therefore, the toolkit offers a litany of suggestions for how teachers should address LGBT issues and be more “inclusive.”

One recommendation is to allow children to use the bathroom of their preferred gender identity.

And it doesn’t stop there. According to The Washington Free Beacon, the guidelines state that, in addition to using the child’s pronoun of choice, “teachers must call students by whatever name they choose to ensure that bullying does not occur.”



EVOLVE 2025: Equity Goals and Action Steps

The role of equity in accreditation and quality assurance is critical; the COVID-19 pandemic laid bare the inequities existing in and endemic to higher education. To that end, an equity framework should permeate not only all levels of institutions (e.g., students, staff, faculty and governing boards) but also their accreditors (e.g., the Peer Corps and review process). These goals focus on HLC's commitment to modeling fairness, quality and access for all learners and institutions; they also emphasize the importance of all students having equitable access to higher education.

'A Person With A Vulva': School District's New Sex Ed Curriculum Includes Trans Books For Kindergartners



(Photo by Michael Loccisano/Getty Images)

The proposed curriculum includes a lesson plan for kindergarteners featuring the children's book "**Sparkle Boy**," a story about a boy who prefers to dress like a girl and is eventually mistaken for a girl, public curriculum documents **showed**. The plan also includes "**Not All Princesses Wear Pink**," a story about how girls don't have to wear clothes or like activities that all girls wear to ostensibly teach kindergarteners about gender and stereotypes.

In third grade, students are taught about "they/them" pronouns and **gender** identity, the public curriculum **showed**. Students are introduced to the concept that sex assigned at birth and gender identity may not always align.

Students in fourth grade are introduced to the terms cisgender, transgender and non-binary, public documents **showed**. The fourth graders learn how to use pronouns for someone's gender identity and are taught that someone may "question their gender."

By sixth grade the students are expected to be able to define the terms bisexual, lesbian, gay, **queer**, twospirit, asexual and pansexual, public curriculum documents **showed**. Educators are advised to refer to females as "a person with a vulva" to "avoid assuming that all of your students' gender identities will match their sexual anatomy."

Commentary: State to require teachers to demonstrate Marxist worldview to obtain license

The new standards will embed basic Marxist principles and practices such as critical race theory, fluid sexual identity, and gender politics into all Minnesota schools.

By **Alpha News Staff** - June 20, 2022



38.7 D. The teacher fosters an environment that ensures student identities such as
38.8 race/ethnicity, national origin, language, sex and gender, gender identity, sexual orientation,
38.9 physical/developmental/emotional ability, socioeconomic class, and religious beliefs are
38.10 historically and socially contextualized, affirmed, and incorporated into a learning
38.11 environment where students are empowered to learn and contribute as their whole selves.

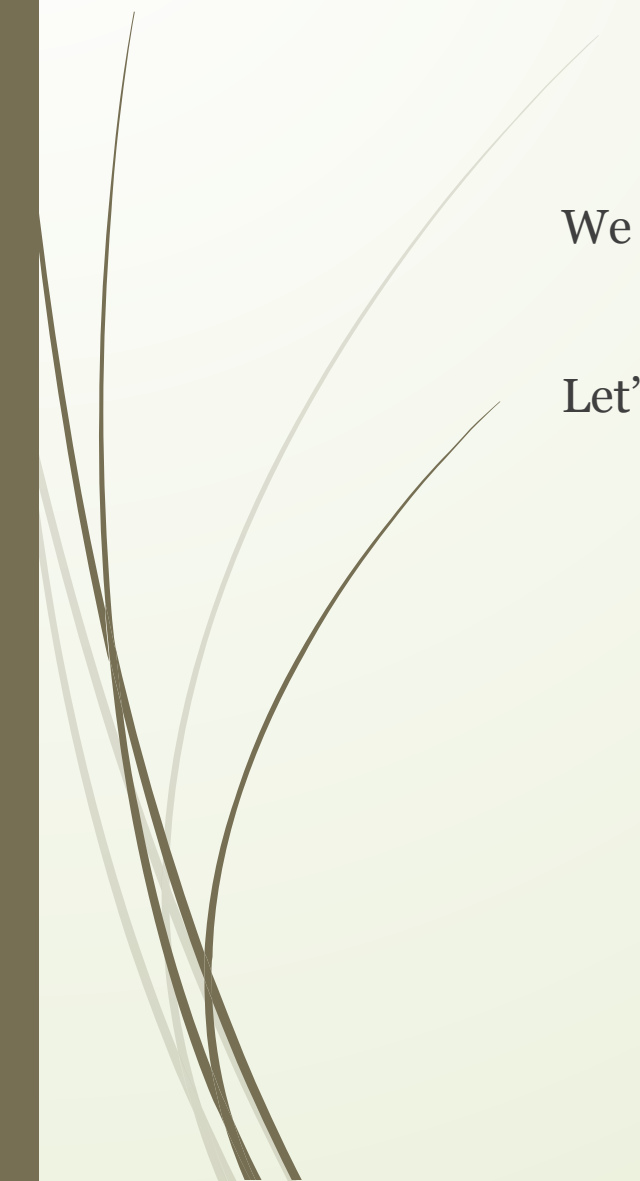
40.3 E. The teacher plans how to achieve each student's learning goals by choosing
40.4 anti-racist, culturally relevant, and responsive instructional strategies, accommodations,
40.5 and resources to differentiate instruction for individuals and groups of learners.

F. The teacher features, highlights, and uses resources written and developed by traditionally marginalized voices that offer diverse perspectives on race, culture, language, gender, sexual identity, ability, religion, nationality, migrant/refugee status, socioeconomic status, housing status, and other identities traditionally silenced or omitted from curriculum.

H. The teacher creates opportunities for students to learn about power, privilege, intersectionality, and systemic oppression in the context of various communities and empowers learners to be agents of social change to promote equity.



How do we fight?



We use the Word of God.

Let's practice.

Why does the church hate gays?





Micro vs. Macro



-Wisconsin Lutheran High School-
WELS COP Statement on Human Sexuality



Discovering the Link Between Gender Identity and Peer Contagion



Abigail Shrier

8 Jul 2020 · 7 min read





Between 2016 and 2017, the number of gender surgeries for natal females in the United States quadrupled, with biological women suddenly accounting for—as we have seen—70 percent of all gender surgeries. In 2018, the UK reported a 4,400 percent rise over the previous decade in teenage girls seeking gender treatments. In Canada, Sweden, Finland, and the UK, clinicians and gender therapists began reporting a sudden and dramatic shift in the demographics of those presenting with gender dysphoria—from predominately preschool-aged boys to predominately adolescent girls.



RESEARCH ARTICLE

Parent reports of adolescents and young adults perceived to show signs of a rapid onset of gender dysphoria

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Epidemiology of gender dysphoria and transgender identity

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Corresponding author. Email: ken.zucker@utoronto.ca

Abstract. This review provides an update on the epidemiology of gender dysphoria and transgender identity in children, adolescents and adults. Although the prevalence of gender dysphoria, as it is operationalised in the fifth edition of the *Diagnostic and Statistical Manual of Mental Disorders* (DSM-5), remains a relatively ‘rare’ or ‘uncommon’ diagnosis, there is evidence that it has increased in the past couple of decades, perhaps reflected in the large increase in referral rates to specialised gender identity clinics. In childhood, the sex ratio continues to favour birth-assigned males, but in adolescents, there has been a recent inversion in the sex ratio from one favouring birth-assigned males to one favouring birth-assigned females. In both adolescents and adults, patterns of sexual orientation vary as a function of birth-assigned sex. Recent studies suggest that the prevalence of a self-reported transgender identity in children, adolescents and adults ranges from 0.5 to 1.3%, markedly higher than prevalence rates based on clinic-referred samples of adults. The stability of a self-reported transgender identity or a gender identity that departs from the traditional male–female binary among non-clinic-based populations remains unknown and requires further study.



80% of minor children who self-identified as gender non-binary later identified as cisgender *if left untreated*.

“First do no harm”... ?

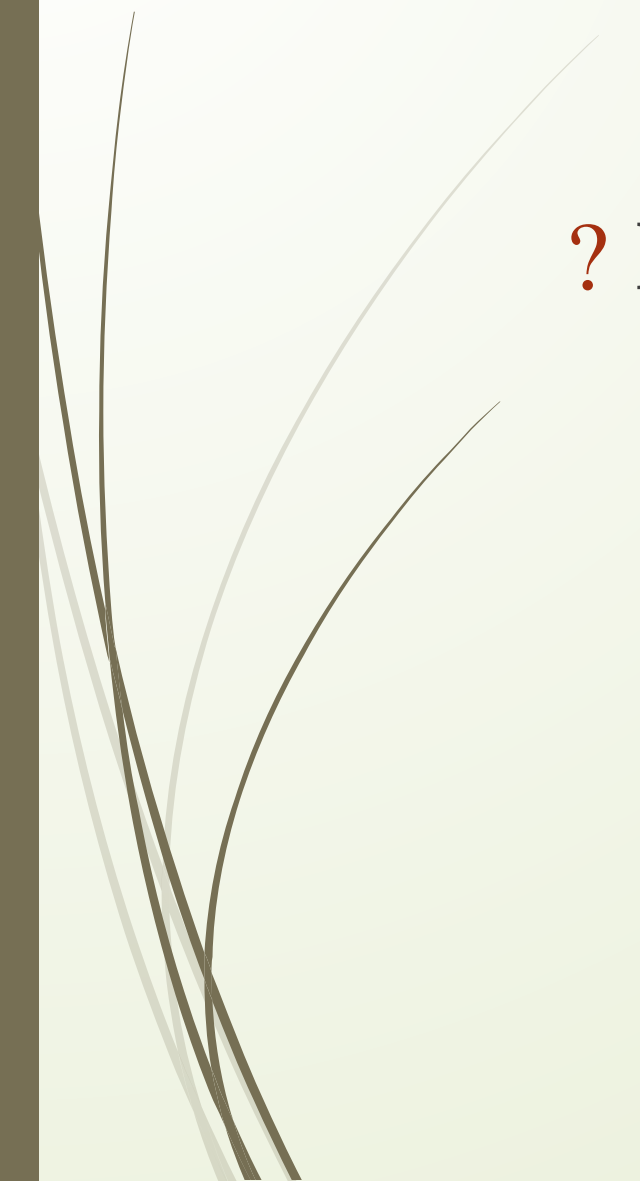
Instructions on lying	• “TL;DR find out what they want to hear if they’re gonna give you T and then tell them just that. It’s about getting treatment, not about being true to those around you. It’s not their business and a lot of time doctors will screw stuff up for you.”^a • “...Get a story ready in your head, and as suggested keep the lie to a minimum. And only for stuff that can’t be verified. Like how you were feeling, but was too afraid to tell anyone including your family.”^b • “I’d also look up the DSM for the diagnostic criteria for transgender and make sure your story fits it, assuming your psych follows it.”^c
Urgency to transition	• “...If you don’t do it when you are young. You’ll be miserable and unhappy with your body for the rest of your life.”^d
Vague and nonspecific symptoms called signs of GD	• “Signs of indirect gender dysphoria: 1. Continual difficulty with simply getting through the day. 2. A sense of misalignment, disconnect, or estrangement from your own emotions. 3. A feeling of just going through the motions in everyday life, as if you’re always reading from a script. 4. A seeming pointlessness to your life, and no sense of any real meaning or ultimate purpose. 5. Knowing you’re somehow different from everyone else, and wishing you could be normal like them...”^e
	a. https://www.reddit.com/r/asktransgender/comments/2nt8gi/having a psych eval soon/#bottom-comments b. https://www.reddit.com/r/asktransgender/comments/4agf76/is it best to be completely honest or lie a/ c. https://www.reddit.com/r/asktransgender/comments/4ihwar/what things should i never tell my psychologist/ d. https://www.reddit.com/r/asktransgender/comments/3gpb94/at the final stage of questioning need some/#bottom-comments e. https://transgenderteensurvivalguide.tumblr.com/post/62036014416/that-was-dysphoria-8-signs-and-symptoms-of

Fig 1. Example quotes of online advice from Reddit and Tumblr.



Who am I?

? I am the crown and creation of God.





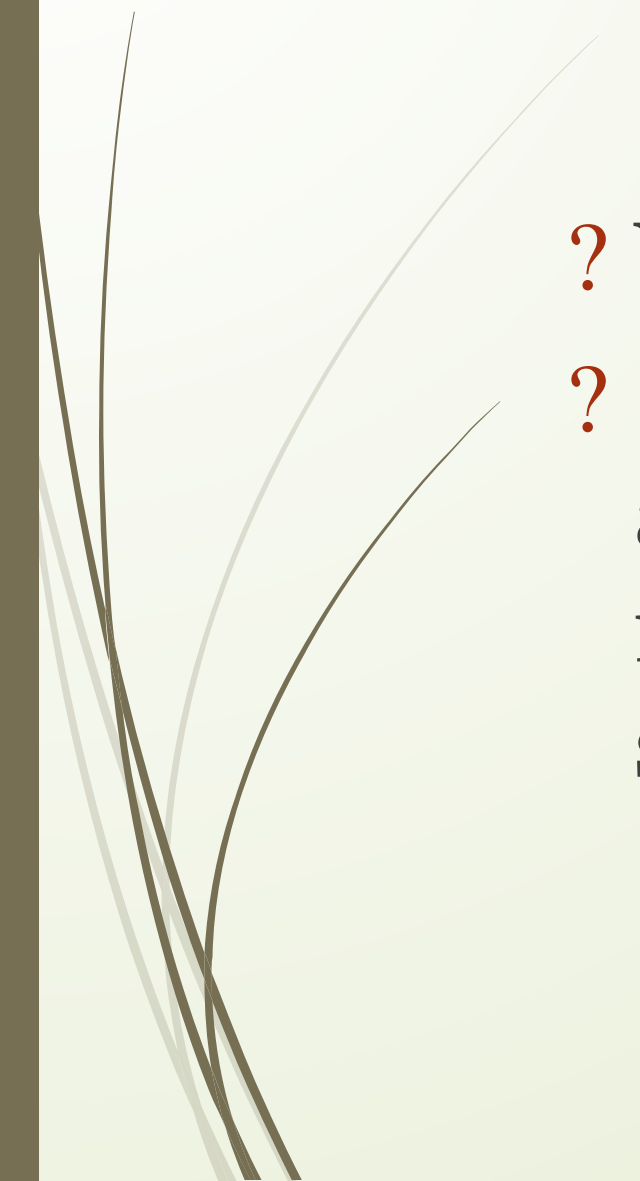
Why am I here?

? I am here to bring glory and honor to the Lord Jesus Christ.





What is wrong with the world?

- ? What is wrong is me
 - ? ...and everyone like me who refused to acknowledge the supremacy of Christ and instead chose to live in pursuit of the supremacy of self.
- 



How can what is wrong be made right?



? What is wrong can be made right through the perfect life, penal, substitutionary, atoning death of the Son of God, and through repentance and faith on the part of sinners.

- 
- ? **Who am I?** I am the crown and creation of God.
 - ? **Why am I here?** I am here to bring glory and honor to the Lord Jesus Christ.
 - ? **What is wrong with the world?** What is wrong is me, and everyone like me who refused to acknowledge the supremacy of Christ and instead chose to live in pursuit of the supremacy of self.
 - ? **How can what is wrong be made right?** What is wrong can be made right through the perfect life, penal, substitutionary, atoning death of the Son of God, and through repentance and faith on the part of sinners.
 - ? *I am indebted to Dr. Voddie Baucham for this worldview breakdown... - “The Supremacy of Christ in a Postmodern World” p.67*

One in Christ

? **Not race**

? (Neither Jew nor Greek)

? **Not culture**

? (Neither circumcised nor uncircumcised)

? **Not gender**

? (Neither male nor female)

? **Not oppressor vs oppressed**

? (Neither slave nor free)

**IN THIS WORLD YOU
WILL HAVE TROUBLE.**

the One Thing

BUT TAKE HEART!

**I HAVE OVERCOME
THE WORLD.**

JOHN 16:33





Embrace what the Lord has seen fit to set before you.

It will not be easy.

You should expect it to be hard.

For the sake of Christ,
(and for the sake of our kids)

Ask the Lord for your daily bread, along with the words to say,

...and *Send it*.